



Growing Brighter Futures...



Prospectus 2019-20



EXCEPTIONAL OPPORTUNITIES FOR LEARNING

Lower Farm Academy... Growing Brighter Futures.

My name is Andrew How and I am delighted to introduce myself as the newly appointed Head Teacher of Lower Farm Academy. Lower Farm Academy will be a brand-new, state of the art academy on the Cotton Grange development near Nuneaton, which is being built with a capacity for 420 children.

At Lower Farm we will provide an exciting and challenging curriculum which is designed to engage and motivate all children. We want our children to become resilient, independent thinkers with a thirst for learning. Whilst we strive for high academic standards, we are also totally committed to developing the creative, physical, emotional and social aspects of all of our children's lives.

We will offer a safe, nurturing and stimulating learning environment, which will enable us to ensure our children are supported, challenged, inspired and motivated through a breadth of learning experiences and opportunities. The school is committed to safeguarding and all staff will actively promote the welfare of all children.

My aim is to establish our school at the heart of this new community and I will therefore endeavor to foster strong relationships between children, staff, parents, governors and the wider community of Cotton Grange and surrounding areas. We welcome the opportunity to work with you to develop ambitious, confident and inquisitive children.

At Lower Farm Academy, every child will be respected and treated as an individual, with no limits placed on their learning – just opportunities to continually improve. We believe in the potential of every individual and that every child in our care can achieve and enjoy their time at our school. We will not 'label' children or group them by perceived 'ability.' Instead, we will give all children equal opportunities to challenge themselves through the range of tasks and activities presented to them – empowering children to take ownership and responsibility for their own learning.

I look forward to meeting you and showing you what a fantastic place of learning Lower Farm Academy will be.

Andy How

Head Teacher



Why Lower Farm Academy?

Choosing a school is a very personal affair which needs considerable time and thought to ensure you reach the right decision. The atmosphere, environment and activities have to be right for you and your child. Only you will know when a school feels right for you and your family. Lower Farm Academy will create a friendly, caring atmosphere with happy children who are absorbed in what they are learning and feel valued as they progress through their learning journey. Creating a positive partnership with our parents will ensure that we share the same aspirations in providing the highest levels of care, interest and individual attention to each and every child.

School Vision & Values

We serve our community by providing an education of the highest quality with exceptional experiences everyday.

This will be achieved by providing an exciting environment and fostering a real love of learning which inspires our pupils to become confident, caring and responsible individuals who exemplify our school values.

Resilience – keep trying until you fulfil your hopes and aspirations.

Respect – showing acceptance, understanding and compassion.

Care – a commitment to helping others flourish.

Collaboration – working together in friendship and community.

Achievement – developing wisdom and talents in all areas of life.

Integrity – doing the right thing, showing good manners and morals.



“Pupils enjoy their learning and the enriched curriculum... there is a strong ethos of friendship, respect and consideration.”



EXCEPTIONAL OPPORTUNITIES FOR LEARNING

Early Years Foundation Stage

“The inspiring early years provision is an engaging and exciting environment for children to explore.”

Children develop quickly in the early years, and we aim to do all that we can to give them the best possible start in life.

Children have a right to a provision which enables them to develop their personalities, talents and abilities and we will provide a stimulating and safe environment which nurtures this development.

“Teachers provide the best for the children resulting in a quality learning environment where children are confident, enthusiastic learners... children make good progress”

The Characteristics of Effective Learning at Lower Farm Academy are the ways in which each child engages with other people and their environment: playing and exploring, active learning, and creating and thinking critically. They underpin learning and development across all areas and support the child to remain an effective and motivated learner.



EXCEPTIONAL OPPORTUNITIES FOR LEARNING

“Links with parents are good and they share in the ongoing assessment of the children’s learning”

We fully endorse parental engagement and involvement. We believe a successful partnership between home and school can only have a positive impact on children’s development and learning. In order for children to settle into school successfully, we encourage parents to discuss any worries involving their child’s circumstances, interests, competencies and needs.



“Teaching and learning is the purpose of our school.”

We believe that pupils learn best when they are happy, interested, motivated and when they achieve success or gain approval. Tasks are explained so that children clearly understand their learning and feel challenged and stimulated to learn more.



“Pupils are enthusiastic learners and relish the ‘experience days’ that introduce new topics of learning.”

Our curriculum motivates, engages and inspires children through a series of learning journeys based around different stimulating topics. ‘Experience days’ launch the learning and hook the children from the very beginning. Children will also have the opportunity to choose an area of learning to explore in depth as the basis for their journey.



“Highly skilled staff support pupils very well, quickly identifying pupils who need support or challenge... they use questioning and effective verbal feedback to extend and deepen pupils’ learning”

The focus for our topics is to provide contextualised, purposeful learning that develops ‘life skills’ so that children can become successful life-long learners. The learning journeys foster the development of children’s skills as writers, mathematicians, historians and geographers etc. The classroom environment engages and inspires children and is language rich to support the children’s oracy and writing development throughout their learning.



Lower Farm Academy

We are committed to ensuring that each individual child can access the National Curriculum fully and provide additional support to help them progress and learn. We will have experienced support staff working in each class who, together with class teachers, give extra assistance to any children that need it. In addition, there are a wide range of support groups available to support learning and improve social, attention and listening skills.

The school will also provide support for children with behavioural and emotional issues and our Inclusion Support Team will work closely with families that may have personal and confidential matters.

If we believe your child will benefit from additional help, you will be informed and involved fully in the planning and provision of support. Some children experience difficulties for a short time, whilst others may need further support from outside agencies such as Speech and Language, Occupational Therapy and the Educational Psychology Service. Parents who wish to discuss their child's learning needs can make an appointment with the SENCo who will be happy to arrange a meeting with you.



“Teachers and teaching assistants across all classes engage all pupils well, creating a positive environment for learning. Pupils of all abilities are well supported by teachers and teaching assistants, who use effective questioning to check pupils’ understanding. As a result, pupils are focused on learning and know what to do to improve”



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Admissions

Warwickshire County Council are responsible for admissions for our new Reception class. There will be 30 statutory places available for school children in the first year, but this will grow to 60 places in following years. Details of the Admissions Policy are available on the school and Warwickshire County Council website.

In accordance with the Authority's policy, priority is given to those children who live in the catchment area and to those where ease of access is measured by the shortest walking route.

To apply please visit Warwickshire County Council's admissions website: <https://www.warwickshire.gov.uk/applyforschool>.

The deadline for online applications is **5:00pm on Tuesday 15th January 2019**. If you apply after this date you will need to submit a paper application. You will receive your offer on the 16 April 2019. If you live in Warwickshire and have not yet received a letter regarding admissions, please contact admissions@warwickshire.gov.uk or call [01926 414143](tel:01926414143) – option 2.



EXCEPTIONAL OPPORTUNITIES FOR LEARNING

How can you support your child?

Parents & Community - Parental/community involvement is an important aspect of children's development. This involvement is actively encouraged at all levels of the curriculum and associated school life and we would like as many parents as possible to work alongside children and the school.

Parents wishing to see teachers can make an appointment any day after school and open evenings are held three times each year. Parents are encouraged to accompany children to extra curricular activities and are invited to performances, celebrations of festivals and curriculum meetings.

Reading - We encourage parents to read to and with their children as often as possible. This reading time should be enjoyable and relaxed so that children find reading books and stories a pleasurable experience.

News and Information - We encourage parents to sign up to a 'Class Dojo' account which shares what the children are learning in school. We will also email out our 'weekly update' which parents find invaluable for keeping up-to-date with school activities. In addition, we produce a Newsletter three times a year to share the children's learning for each term and the children really enjoy writing about what they have learnt. The school website is also kept up to date with all the latest news and events at www.lowerfarmacademy.org or you can also follow us on Facebook and Twitter.



EXCEPTIONAL OPPORTUNITIES FOR LEARNING

School Term Dates - INSET days to be announced

Autumn Term 2019

Term starts – Tuesday 3 September 2019

Half term – Monday 28 October 2019 to Friday 1 November 2019

Term ends – Friday 20 December 2019

Spring Term 2020

Term starts – Monday 6 January 2020

Half term – Monday 17 February 2020 to Friday 21 February 2020

Term ends – Friday 3 April 2020

Summer Term 2020

Term starts – Monday 20 April 2020

Half term – Monday 25 May 2020 to Friday 29 May 2020

Term ends – Friday 17 July 2020



EXCEPTIONAL OPPORTUNITIES FOR LEARNING

School Uniform

Our uniform consists of:

- **Purple** sweatshirts or cardigans
- **White** polo shirts
- **Black/grey** trousers/skirts
- **Black** shoes/boots (no coloured laces or heels)

Not every item of uniform has to have our logo on so parents can choose where they wish to buy it from. Our recommended supplier will be <https://www.yourschooluniform.com>

PE uniform

- PE Bag
- Black shorts
- Purple t-shirt
- Black leggings/tracksuit bottoms
- Plain practical trainers, football boots or pumps



Lower Farm Academy Uniform



White Polo Shirt with Logo



Purple Sweatshirt with Logo



Purple Sweat Cardigan with Logo



Purple Bookbag with logo



380cc Water Bottle with Logo



YourSchoolUniform.com Limited Summit House Salcombe Road Alfreton Derbyshire DE55 7EG Tel 01773 833300 email sales@yourschooluniform.com www.yourschooluniform.com



EXCEPTIONAL OPPORTUNITIES FOR LEARNING

Reach2 Academy Trust

Founded in 2012, REAch2 Academy Trust is the largest primary-only academy trust in the country. It is a growing charitable organisation currently supporting some 55 primary academies across England.

The Cornerstone of REAch2 is a solid, unshakeable foundation, defined by exceptional teaching experiences and shared Touchstone values of learning, leadership, enjoyment, inclusion, inspiration, responsibility and integrity.

These values are at the very core of the Trust, firmly embedded in all of our academies and embraced by our leaders, teachers, staff, parents and children alike.

Strong family values are a key component of the REAch2 vision. We believe that REAch2 is a family: connected by a common desire to learn from each other, share experiences and be mutually supportive across the entire academy community. Every school and every individual is included in this vision. We actively encourage collaboration – and work as a team to create and deliver the best possible educational experiences for every pupil within the REAch2 Trust.



Contact Details

We would love you to join our amazing school. To find out more, please contact head@lowerfarmacademy.org or visit our website www.lowerfarmacademy.org for further information.



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