



Pupil Premium Strategy Statement 2019-20



1. Summary information					
School	Lower Farm Academy				
Academic Year	2019-20	Total PP budget	£4, 940	Date of most recent PP Review	N/A
Total number of pupils	15	Number of pupils eligible for PP	3 (20%)	Date for next internal review of this strategy	01.09.20

2. Current attainment (as of January 2020)		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national)</i>
% achieving in reading, writing and maths	100%	92%
% making progress in reading	100%	100%
% making progress in writing	100%	100%
% making progress in maths	100%	100%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Additional SEN requirements.
B.	Social/emotional needs.
C.	Mobility.
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Lack of support at home/unstable home environment.

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Additional teaching for pupil premium children - provision map to show additional support and impact via entry/exit data.	Phonics results to be inline/ above national.
B.	Extra-curricular clubs/activities/trips/visits for children including music tuition which enables children to learn a new skill and increase participation and enjoyment.	Improved well-being of children and enabling them to participate/experience new opportunities – 11before11.

C.	Inclusion support - improving attendance, punctuality and social/emotional wellbeing of children involved.	Attendance and punctuality figures to be in line with that of non-disadvantaged peers. Pupil voice to show children are happy/healthy at school.
D.	Behaviour support for children and families - improving behaviour in school and at home.	Behaviour figures to be in line with that of non-disadvantaged peers.

5. Planned expenditure

Academic year **2019-20**

The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
All children to make good or better progress from their relative starting points.	Daily TA support for reading, writing and maths in every classroom. N/A	Smaller group work and additional support to target children and accelerate progress on a daily basis.	Staff timetable and effective monitoring of learning.	SC	Termly
All children to make good or better progress from their relative starting points.	Extra TA to target individual groups. £1,400	Smaller group work and additional support to target children and accelerate progress on a daily basis.	Staff timetable and effective monitoring of learning.	SC	Spring term 2020
Total budgeted cost					£1,400

ii. Targeted support

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
All children to make good or better progress from their relative starting points.	Targeted interventions with entry/exit data. £3,000	Smaller group work and additional support to target children and accelerate progress by having extra input and time to understand key concepts.	Provision map and staff timetable to provide targeted intervention times.	AH	Half termly

No child's attainment to be hampered by poor attendance, punctuality or wellbeing.	Inclusion support to improving attendance, punctuality and social/emotional wellbeing of children involved. N/A	Attendance and punctuality figures to be in line with that of non-disadvantaged peers so that attendance cannot be attributed to attainment gap. Pupil voice to show children are happy/healthy at school.	Attendance figures Pupil Voice	AH & SC	Half termly
Total budgeted cost					£3,000
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
PP children to have the same opportunities as their non-disadvantaged peers	Provision of extra-curricular clubs/activities/trips/visits for children including music tuition. £1,300	Enables children to learn a new skill and increase participation and enjoyment. Raise aspirations of disadvantaged pupils.	Provision map Breakfast/after school club Pupil participation	AH	Termly
Total budgeted cost					£700

6. Review of expenditure – N/A as not open. Lower Farm in a new school opened September 2019.

Previous Academic Year		2018-19		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
				Total cost