

Evidencing the Impact of the Primary PE and Sport Premium



Commissioned by



Department for Education

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YOUTH SPORT TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2022** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).

Meeting national curriculum requirements for swimming and water safety.

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	N/A – no Year 6
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	N/A – no Year 6
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A – no Year 6
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	N/A – Reception only for 2019-20 and Reception/Y1 for 2020/21.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £15,780 + £6,000 carried forward from 2021-2022. (£21, 780)	Date Updated: September 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 67%
Intent	Implementation	Impact	£14,560	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Purchase new equipment to ensure activities can be sustained for all learners in our school.	<ul style="list-style-type: none"> To buy new and improved sports equipment to help embed a high quality PE curriculum. Equipment to enhance the curriculum further. 	£5,900	The additional PE equipment ensures that all pupils can access the learning and learning is extended in every lesson.	To audit PE equipment to ensure that it is well maintained. To look at what equipment will be needed for Autumn 2021.
Purchase climbing nest to ensure physical activity and gross motor/balance development for learners in our school.	<ul style="list-style-type: none"> To increase participation in and promote more physical activity and a healthy lifestyle. Equipment to enhance the curriculum further. 	£6,780	Promoting the values of a healthy lifestyle. Improving and increasing children’s safety and confidence. Reduction in behaviour incidents as learners are more engaged in activity.	Monitor participation and continue with initiative to try and ensure all pupils participate in physical activity.
Repairs to sport equipment.	<ul style="list-style-type: none"> Ensure that all equipment is fit for purpose. 	£300	With equipment fit for purpose, it has facilitated effective delivery of the curriculum.	To ensure <u>ALL</u> staff are comfortable in using specialised equipment in

<p>To include bike ability and balance ability to learners</p>	<ul style="list-style-type: none"> • Develop skills of learners • Checking safety aspects of their bikes so they can be active away from school. • To be done during the school day. 	<p>£250</p>	<p>Outside equipment to be fixed (including new playground markings) which has extended activity on the playground during break times and lunch times.</p> <p>Delivering key life skills to pupils. Promoting the values of a healthy lifestyle. Improving and increasing children's safety and confidence.</p>	<p>relation to all sports.</p> <p>Continue to develop key life skills in our pupils.</p>
<p>To purchase new lunch time equipment to encourage learners to take part in active lunchtimes.</p>	<ul style="list-style-type: none"> • Buy new and improved sports equipment that is used for lunch time alone. • This will include sports such as balance balls to encourage learners to participate in other sports that are not covered in curriculum • Develop ideas that the learners can carry on outside of school. 	<p>£1300</p>	<p>Reduction in behaviour incidents as learners are more engaged in playing sports such as football, rugby and multi-sports.</p>	<p>To keep track on how many learners in different year groups are participating in set activities. This will provide a clearer picture of participation. To aim for every learner to access sessions across the week.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
				<p>2%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	<p>£500</p>
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>To use celebration assembly on Fridays, notice boards, social media and the school website to raise profile of sport and celebrate sporting success.</p>	<ul style="list-style-type: none"> • Celebration of sporting achievements both inside and outside of school. • Promotion of clubs/lunchtime activities 	<p>No Cost</p>	<p>Increase in participation/achievement across PE this academic year. Pupils celebrated in assemblies and on social media to create a sense of pride in the school and community. Participation in sports events including end of year sports festival with medals/certificates.</p>	<p>SLT to see the impact of sport and the premium money is having on learners. To enhance commitment to continue funding if the sports premium was to get discontinued.</p>
<p>Visit from inspirational visitors</p>	<ul style="list-style-type: none"> • Invite local sports people/clubs into school and deliver inspirational assemblies about different sports and how to use these as a positive. 	<p>£500</p>	<p>Raise pupil aspirations and participation/achievement</p>	<p>Receive specialist support on embedding PE and School Sport within SDP. Measure impact on pupil participation.</p>

<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Percentage of total allocation: 2%</p>
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Intent	Implementation	Impact	Impact	£500
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To continue to improve the progress and achievements of ALL learners by keeping the focus on improving staff confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<ul style="list-style-type: none"> • Variety of CPD opportunities, including; specific twilight sessions, whole staff inset, attendance at SSP Primary PE Conference, access to specific CPD courses. 	<p>£500</p>	<p>Increased staff knowledge and understanding, enhanced quality of provision, increased opportunities. Increased range of opportunities.</p>	<p>Ensure skills and knowledge learned through CPD is embedded within PE and School Sport Provision.</p>

	<ul style="list-style-type: none"> • Staff CPD documented in SDP, increased delivery capability, incorporating 'new' knowledge and projects into PE + School Sport. • Lunch time supervisors training and support including: Positive Lunchtimes, Improving Wet Lunchtimes, Managing Behaviour, Games for Active Lunchtimes. 		<p>Improving behaviour at lunchtimes. Increasing physical engagement of pupils at lunchtimes, promoting health and wellbeing and participation.</p> <p>Increased engagement of pupils at lunchtimes, reduction in behaviour referrals at lunchtime, meeting health and wellbeing requirements. Positive impact upon learning in the afternoon – evidenced through academic indicators.</p>	Ensure lunchtimes remain structured. Link to Lunchtime Leader training and leadership development.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation: 15%
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Intent	Implementation	Impact	£3,250
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>Continue to develop and offer a wide range of sporting activities both within and outside of the curriculum with the aim to help all learners reach and exceeded recommended physical activity levels.</p> <p>Extracurricular coaching after school in handball aimed at increasing variety and quality of provision offered.</p>	<ul style="list-style-type: none"> • Have lunch time clubs up and running which will focus on targeted groups and school teams. • A 6 week block of specialist coaching. 	<p>£2,500</p> <p>£250</p>	<p>Development in self-confidence, teamwork in pupils and improved lunchtime behaviour.</p> <p>Increased extracurricular opportunities available and engagement. Development in Health and Wellbeing objectives through physical activity.</p>
			<p>Sustainability and suggested next steps:</p> <p>Ensure leadership is sustained and developed throughout pupil's school life.</p> <p>To include more targeted learners into these groups. To work more closely with the participation levels in year 1,2 and 3.</p>

<p>To track the less active learners in school and increase their physical activity levels.</p> <p>To have PE school trips to elite sports grounds. Create a once in a lifetime experience leading to an insight of a life as a professional athlete.</p>	<ul style="list-style-type: none"> Registers of attendance to see which pupils are not accessing/accessing less provision. Organise trips to sports stadia/events. 	<p>No cost</p> <p>£500</p>	<p>Offering exciting additional opportunities to pupils.</p> <p>Increased participation from less active learners</p> <p>Develop awe and wonder within PE/sport to raise pupil aspirations and participation/achievement.</p>	<p>Continue with initiative to try and ensure all pupils participate in sporting activity.</p> <p>Continue to offer learners the chance to see and develop awe for different sport through visits to local facilities. Ensure different year groups get to experience different sporting settings.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p> <p>14%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	<p>£3,000</p>
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To continually develop competitive sport and promote this to encourage more participation.</p>	<ul style="list-style-type: none"> Subscription to Queen Elizabeth School Sport Partnership which includes: <ul style="list-style-type: none"> Monthly leagues Change for life event Personal best challenges Range of competitions 	<p>£2,000</p>	<p>Improved health and wellbeing through participation in sport. All pupils participated in at least one competitive event. Pupils have been recognised and rewarded for increased participation in sport.</p>	<p>To continue with the partnership next academic year.</p>

<p>Participation in Sport Awards for KS1. Certificate reward scheme.</p> <p>Facilitating partnership working. Arranging opportunities through key partners such as Wasps RCF and Changemakers to deliver bespoke programmes.</p> <p>Travel to and from events</p>	<ul style="list-style-type: none"> To be involved in sport inclusive events to promote our SEND programme. To increase the participation in the school SEND provision. To participate in Changemakers programmes. To enable travel to and from events to ensure that there are a wide range of activities for learners to be engaged in. 	<p>No Cost</p> <p>£500</p> <p>£500</p>	<p>All SEND children have participated in at least one competition this year. All learners work hard to represent the school which has reflected in positive attitudes in the classroom.</p> <p>Increased participation in sport and promotion of a healthy lifestyle.</p> <p>Attendance to tournaments ran by SSP and attendance to local sporting clubs e.g. Rugby sessions ran by Wasps.</p>	<p>Continue active links with secondary schools and universities to ensure a high-quality provision is in place.</p> <p>Continue to develop opportunities for participation and competition within school.</p> <p>Continue to attend a wide range of events in the local area.</p>
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Date:	19..10.2021