



## PE and Sports Premium Strategy and Impact

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A – no Year 6
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A – no Year 6
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A – no Year 6
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	N/A – Reception, Year 1 and Year 2 only for 2021-22.

Academic Year: 2022-23	Total fund allocated: £16, 480	Date Updated: 01.09.22		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation: <b>£9,730 - 59%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchase adventure trail to ensure physical activity and gross motor/balance development for learners in our school.	<ul style="list-style-type: none"> <li>To increase participation in and promote more physical activity and a healthy lifestyle.</li> <li>Equipment to enhance the curriculum further.</li> </ul>	<b>£9,180</b>	Promoting the values of a healthy lifestyle. Improving and increasing children’s safety and confidence. Reduction in behaviour incidents as learners are more engaged in activity.	Monitor participation and continue with initiative to try and ensure all pupils participate in physical activity.
Repairs to sport equipment.	<ul style="list-style-type: none"> <li>Ensure that all equipment is fit for purpose.</li> </ul>	<b>£300</b>	With equipment fit for purpose, it has facilitated effective delivery of the curriculum. Outside equipment to be fixed (including new playground markings) which has extended activity on the playground during break times and lunch times.	To ensure <u>ALL</u> staff are comfortable in using specialised equipment in relation to all sports.
To include bike ability and balance ability to learners.	<ul style="list-style-type: none"> <li>Develop skills of learners</li> <li>Checking safety aspects of their bikes so they can be active away from school.</li> <li>To be done during the school day.</li> </ul>	<b>£250</b>	Delivering key life skills to pupils. Promoting the values of a healthy lifestyle. Improving and increasing children’s safety and confidence.	Continue to develop key life skills in our pupils.

<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: <b>£500 - 3%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To use celebration assembly on Fridays, notice boards, social media and the school website to raise profile of sport and celebrate sporting success.	<ul style="list-style-type: none"> <li>• Celebration of sporting achievements both inside and outside of school.</li> <li>• Promotion of clubs/lunchtime activities</li> </ul>	<b>No Cost</b>	Increase in participation/achievement across PE this academic year. Pupils celebrated in assemblies and on social media to create a sense of pride in the school and community. Participation in sports events including end of year sports festival with medals/certificates.	SLT to see the impact of sport and the premium money is having on learners. To enhance commitment to continue funding if the sports premium was to get discontinued.
Visit from inspirational visitors	<ul style="list-style-type: none"> <li>• Invite local sports people/clubs into school and deliver inspirational assemblies about different sports and how to use these as a positive.</li> </ul>	<b>£500</b>	Raise pupil aspirations and participation/achievement	Measure impact on pupil participation.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				<b>£500 - 3%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to improve the progress and achievements of ALL learners by keeping the focus on improving staff confidence, knowledge and skills of all staff in teaching PE and sport.	<ul style="list-style-type: none"> <li>Variety of CPD opportunities, including; specific twilight sessions, whole staff inset, attendance at SSP Primary PE Conference, access to specific CPD courses.</li> <li>Staff CPD documented in SDP, increased delivery capability, incorporating 'new' knowledge and projects into PE + School Sport.</li> <li>Lunch time supervisors training and support including: Positive Lunchtimes, Improving Wet Lunchtimes, Managing Behaviour, Games for Active Lunchtimes.</li> </ul>	<b>£500</b>	<p>Increased staff knowledge and understanding, enhanced quality of provision, increased opportunities. Increased range of opportunities.</p> <p>Improving behaviour at lunchtimes. Increasing physical engagement of pupils at lunchtimes, promoting health and wellbeing and participation.</p> <p>Increased engagement of pupils at lunchtimes, reduction in behaviour referrals at lunchtime, meeting health and wellbeing requirements. Positive impact upon learning in the afternoon – evidenced through academic indicators.</p>	<p>Ensure skills and knowledge learned through CPD is embedded within PE and School Sport Provision.</p> <p>Ensure lunchtimes remain structured. Link to Lunchtime Leader training and leadership development.</p>

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: <b>£2,750 - 17%</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Continue to develop and offer a wide range of sporting activities both within and outside of the curriculum with the aim to help all learners reach and exceeded recommended physical activity levels.	<ul style="list-style-type: none"> <li>Have lunch time clubs up and running which will focus on targeted groups and school teams.</li> </ul>	<b>£2,500</b>	Development in self-confidence, teamwork in pupils and improved lunchtime behaviour.	Ensure leadership is sustained and developed throughout pupil's school life.
Extracurricular coaching after school in handball aimed at increasing variety and quality of provision offered.	<ul style="list-style-type: none"> <li>A 6 week block of specialist coaching.</li> </ul>	<b>£250</b>	Increased extracurricular opportunities available and engagement. Development in Health and Wellbeing objectives through physical activity.	To include more targeted learners into these groups. To work more closely with the participation levels in year 1,2 and 3.
To track the less active learners in school and increase their physical activity levels.	<ul style="list-style-type: none"> <li>Registers of attendance to see which pupils are not accessing/accessing less provision.</li> </ul>	<b>No cost</b>	Offering exciting additional opportunities to pupils.  Increased participation from less active learners	Continue with initiative to try and ensure all pupils participate in sporting activity.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				<b>£3,000 - 18%</b>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continually develop competitive sport and promote this to encourage more participation.	<ul style="list-style-type: none"> <li>Subscription to Queen Elizabeth School Sport Partnership which includes:               <ul style="list-style-type: none"> <li>Monthly leagues</li> <li>Change for life event</li> <li>Personal best challenges</li> <li>Range of competitions</li> </ul> </li> </ul>	<b>£2,000</b>	Improved health and wellbeing through participation in sport. All pupils participated in at least one competitive event. Pupils have been recognised and rewarded for increased participation in sport.	To continue with the partnership next academic year.
Participation in Sport Awards for KS1. Certificate reward scheme.	<ul style="list-style-type: none"> <li>To be involved in sport inclusive events to promote our SEND programme. To increase the participation in the school SEND provision.</li> </ul>	<b>No Cost</b>	All SEND children have participated in at least one competition this year. All learners work hard to represent the school which has reflected in positive attitudes in the classroom.	Continue active links with secondary schools and universities to ensure a high-quality provision is in place.
Facilitating partnership working. Arranging opportunities through key partners such as Wasps RCF and Changemakers to deliver bespoke programmes.	<ul style="list-style-type: none"> <li>To participate in Changemakers programmes.</li> </ul>	<b>£500</b>	Increased participation in sport and promotion of a healthy lifestyle.	Continue to develop opportunities for participation and competition within school.
Travel to and from events	<ul style="list-style-type: none"> <li>To enable travel to and from events to ensure that there are a wide range of activities for learners to be engaged in.</li> </ul>	<b>£500</b>	Attendance to tournaments ran by SSP and attendance to local sporting clubs e.g. Rugby sessions ran by Wasps.	Continue to attend a wide range of events in the local area.

## Impact summary

Impact area	Summary
What has been the impact on pupils' participation?	
What has been the impact on pupils' attainment?	
How will the school sustain the improvements?	
Key achievements to date	Areas for further improvement