



We are
theologists...



Lower Farm Academy

Long Term Plan

RE



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	F1. Which stories are special and why?	F2. Which people are special and why? <i>Nativity story</i>	F4. Which times are special and why? <i>Chinese New Year</i>	F3. Which places are special and why?	F5. Where do we belong?	F6. What is special about our world?
Year 1	1.2 Who is a Muslim and what do they believe?	1.1 Who is a Christian and what do they believe?	1.5 What makes some places sacred?		1.6 How and why do we celebrate special and sacred times? <i>Eid al-Fitr</i>	1.7 What does it mean to belong to a faith community?
Year 2	1.3 Who is Jewish and what do they believe? <i>Synagogue visit</i>	1.6 How and why do we celebrate special and sacred times? <i>Yom Kippur and Hanukkah focus.</i>	L2.7 What does it mean to be a Christian in Britain today?		1.4 How can we learn from sacred books?	1.8 How should we care for others and the world, and why does it matter?
Year 3	1.10 Who is a Sikh and how do they live?	L2.3 Why is <u>Jesus</u> inspiring to some people?	L2.5 Why are festivals important to religious communities? <i>Easter focus</i>		L2.4 Why do people pray?	L2.2 Why is the Bible so important for Christians today?
Year 4	L2.8 What does it mean to be a Hindu in Britain today? <i>Mandir visit</i>	L2.5 Why are festivals important to religious communities? <i>Diwali focus</i>	L2.9 What can we learn from religions about deciding what is right and wrong?		L2.1 What do different people believe about God? <i>Christian focus and both Hindus and Muslims</i>	L2.6 Why do some people think that life is like a journey and what significant experiences mark this?
Year 5	U2.1 Why do some people think God exists?	U2.2 What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)	U2.4 If God is everywhere, why go to a place of worship?		U2.6 What does it mean to be a Muslim in Britain today? <i>Mosque visit</i> <i>Eid al-Fitr</i>	
Year 6	U2.3 What do religions say to us when life gets hard?	U2.9 What does it mean to be a Sikh in Britain today? <i>Guru Nanak Gurburab</i>	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?		3.13 The Buddha: how and why do his experiences and teachings have meaning to people today <i>Vesak</i>	

**This week we are theologians...
we loved our assembly with Reverend Adrian
Guthrie, he taught us all about the meaning of
advent and why christmas is such a special
time for christians. 😊**



Reception



**This week Reception are learning about Christmas and the Nativity story.
We will be using our fine motor and creative skills to make story characters using
playdough...**



This week Reception are learning about Hannukah. We will be discussing what Hannukah is, who celebrates this and how it is celebrated. We will be:

- Making a star of David using lollysticks.
- Using our fine motor skills to decorate Menorahs.
- Making dreidels, Menorahs etc. out of playdough.
- Drawing and labelling special moments and things we are thankful for.

We will also be learning all about number 5 (representing, sequencing, composing).



Francesca

Wb 28.11.2022

Can you draw and talk about some special moments in your life? Use your phonics knowledge to segment and write labels.



ply

"This is me and Lily-Rose doing some drawing."



potly

"I went to Freya's birthday party and we played with lots of things."



nuw has new hause

"It has lots of toys in it".



hlody holiday

"we went swimming on holiday"



Christian Wedding

bride

Compare different weddings. How are they the same/different?

church
church

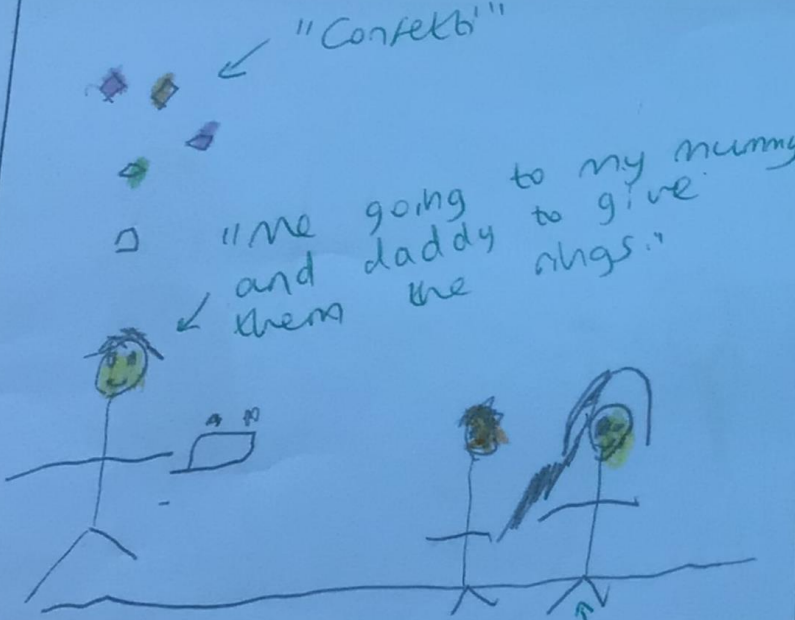
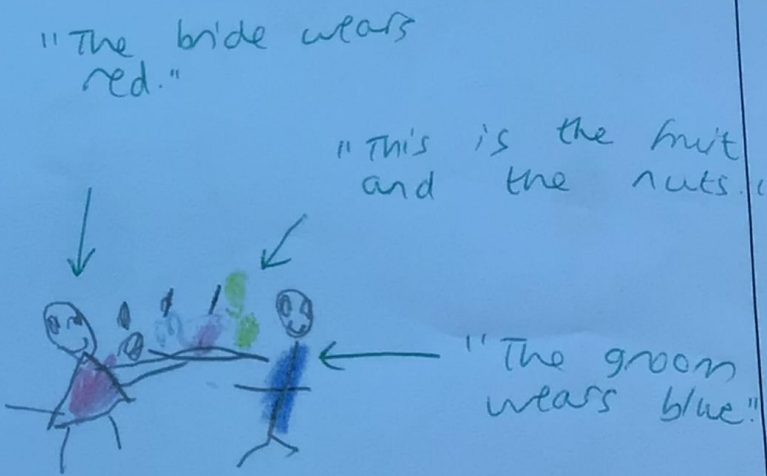
"They are both wearing dresses".



Non-Christian Wedding

sre sari
tnic tunic
ris rice

"This has flowers and that has rice".

Christian Wedding	"Mrs Hong's wedding" (Korean wedding) Non-Christian Wedding
 <p>"Confetti"</p> <p>"me going to my mummy and daddy to give the rings."</p>	 <p>"The bride wears red."</p> <p>"This is the fruit and the nuts."</p> <p>"The groom wears blue!"</p>

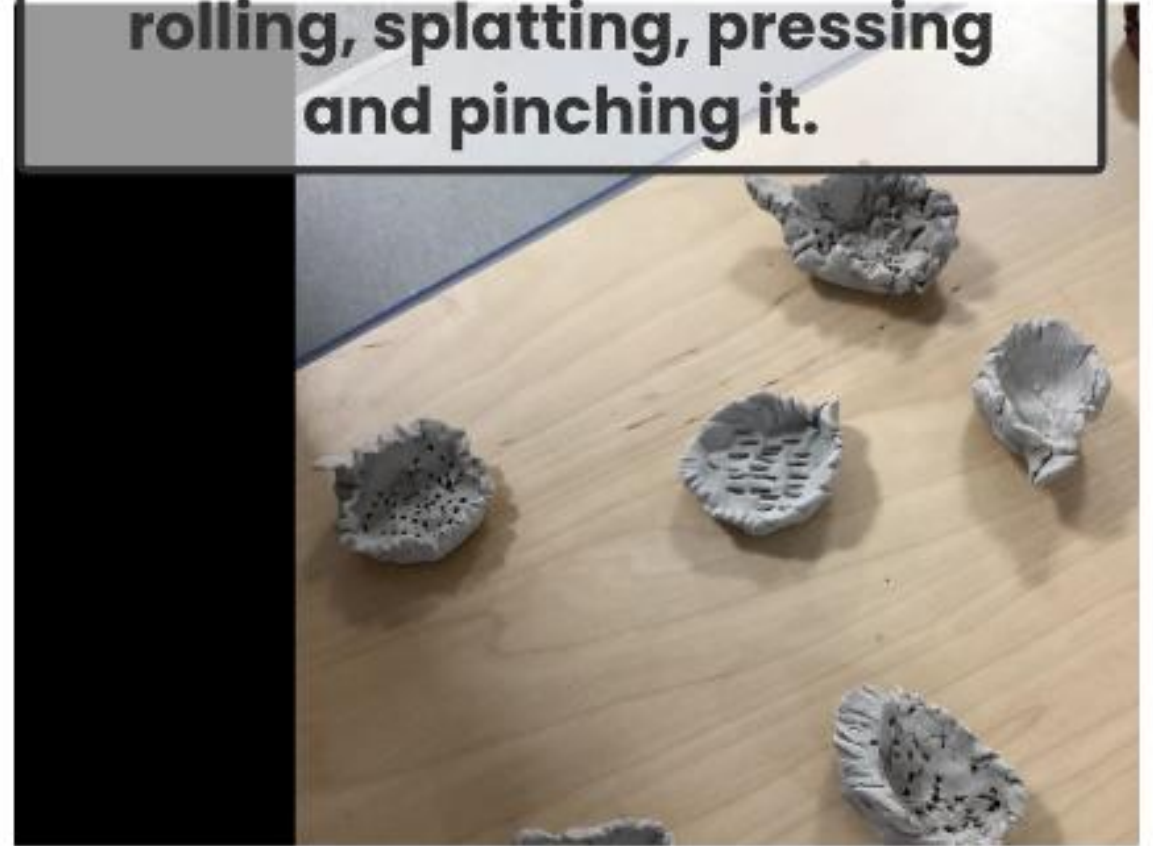
Compare different weddings. How are they the same/different?

- "The People throw confetti and the other wedding throws fruit and nuts, it's different"
- "They're both weddings, a wedding is where people have special promises about love."

Reception had the best morning at our wedding! The children took part beautifully and threw confetti at the end! We had so much fun! 🎉



Reception have been making Diya lamps for Diwali. They have manipulated clay by rolling, splatting, pressing and pinching it.





This week Reception are learning all about **Diwali**. We have been reading the story of **Rama and Sita** and discussing **who celebrates Diwali, when, how and why**. We are learning that different people celebrate different things and this is okay, we must be kind and respectful towards everyone no matter what they believe. We will be:

- Sequencing pictures from the Rama and Sita story and using our phonics knowledge to write labels.
- Creating henna patterns using paint, pens, chalk etc.
- Creating rangoli patterns using sand, loose parts.
- Drawing and labelling characters from the Rama and Sita story.
- Comparing our own celebrations (birthdays, Christmas) with Diwali – how are they similar/different?
- Making diva lamps with playdough and clay.
- Using torches, mirrors, a light box etc. to explore light and dark (we are scientists!)

We are also learning about circles and triangles in Maths, we will be using these shapes to print/make patterns and pictures. We are learning some positional language and will be applying this in our conversations.

We are learning to segment and write CVC words like 'cat', 'bus', 'mop' and will continue to practice this in our writing area.

Year 1



We are Theologists



vocabulary

Christianity	church
Islam	mosque
Judaism	synagogue
holy	sacred



17/10/2022

L.O. To begin to understand Islamic beliefs

Learning Objective
Achieved

Muslim

Allah

Muhammad

Islam



The religion is Islam ✓

People that believe are Muslim

The God is called Allah ✓

The prophet's name is Muhammad
do not say pick
of Muhammad ✓

Date: 20.10.22

RE

L.O. To be able to explain how Ramadan and Eid are celebrated.

Learning Objective
Achieved

vocabulary:

fast

Ramadan

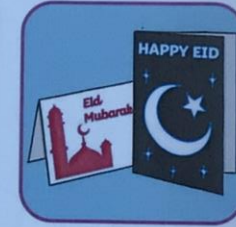
Eid

celebration

family

cards

gifts



Muslims they pray
5 times a day. ✓

In Ramadan they fast. ✓

In Eid they have a
celebration. ✓

Date: 20.10.22

RE

Learning Objectives
Achieved

LO: To be able to explain how Ramadan and Eid are celebrated.



In Ramadan
Muslims can't
eat in the day ✓



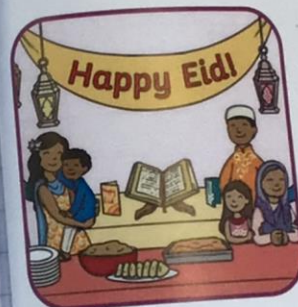
They go to the
mosque. ✓



Muslims pray
5 times a day ✓



In Eid they
give cards
and presents ✓

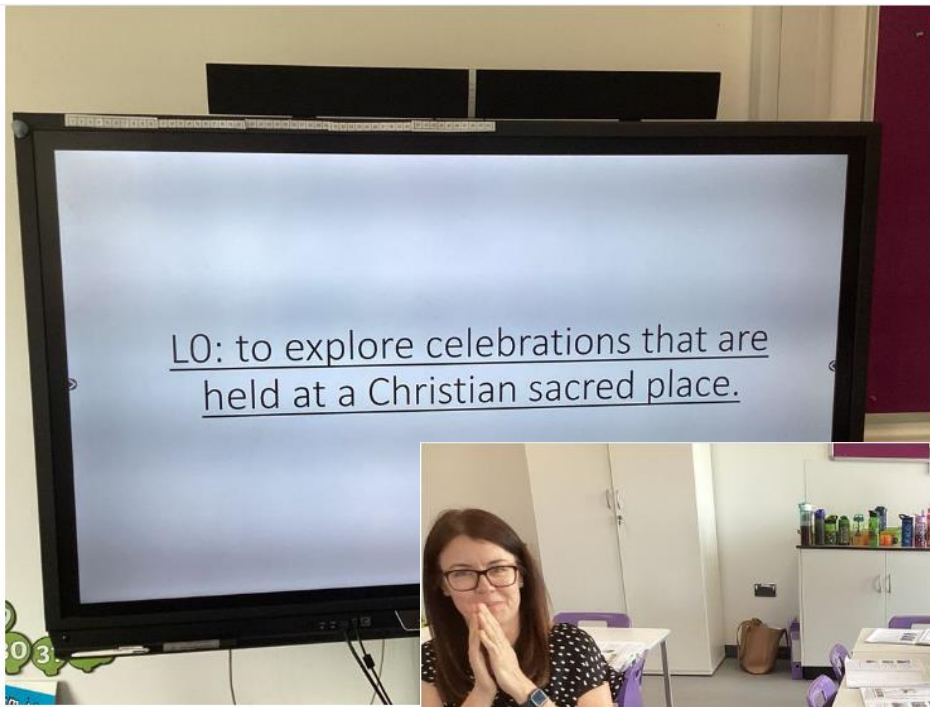


They go to the
mosque
They have a
feast ✓

* scaffolded

Islamic art







LO: To explore celebrations that are held at a Christian Sacred place.



church
(Edie)



Listening to Sermons
(Enzo)



christening
(polina)



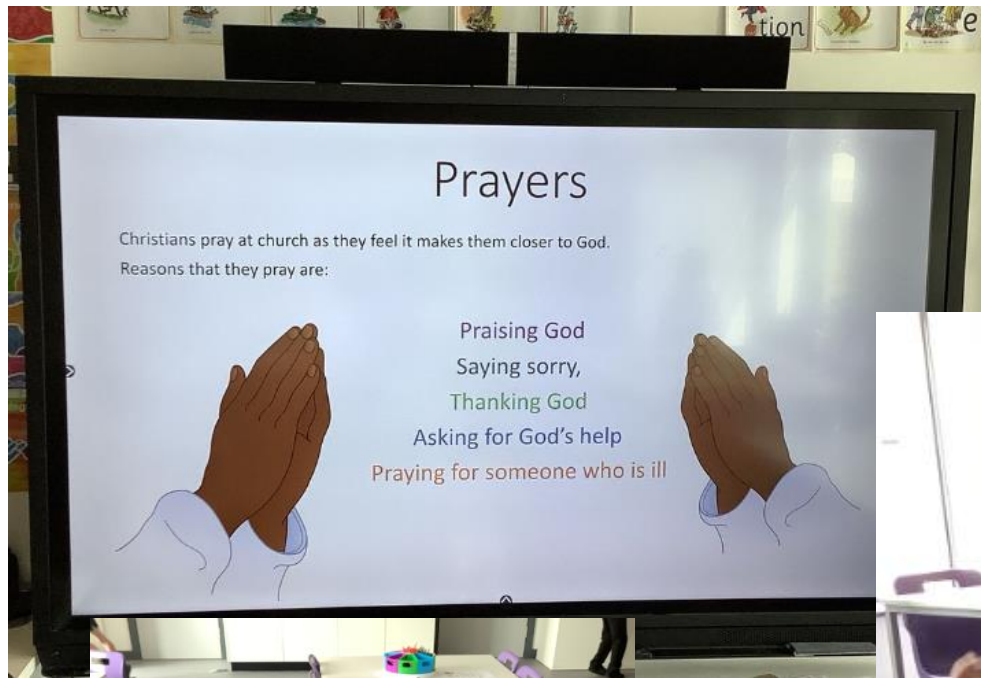
wedding
(Charlotte)



Share stories of the bible
(Isabelle)



praying
(Hortem)





This afternoon, we visited our local church. The children were really excited to step foot in a place of Christian worship.



We got to see the things used as part of a Christian baptism.







Today we learnt about the Jewish celebration of Hannukah.

We learnt the story of Hannukah and how the festival came to exist. Mrs Minchinton challenged us to see if we could put the events of the story in order.



We had to get in to groups and act out the story. Mrs Minchinton said that some of us made a fearsome army.

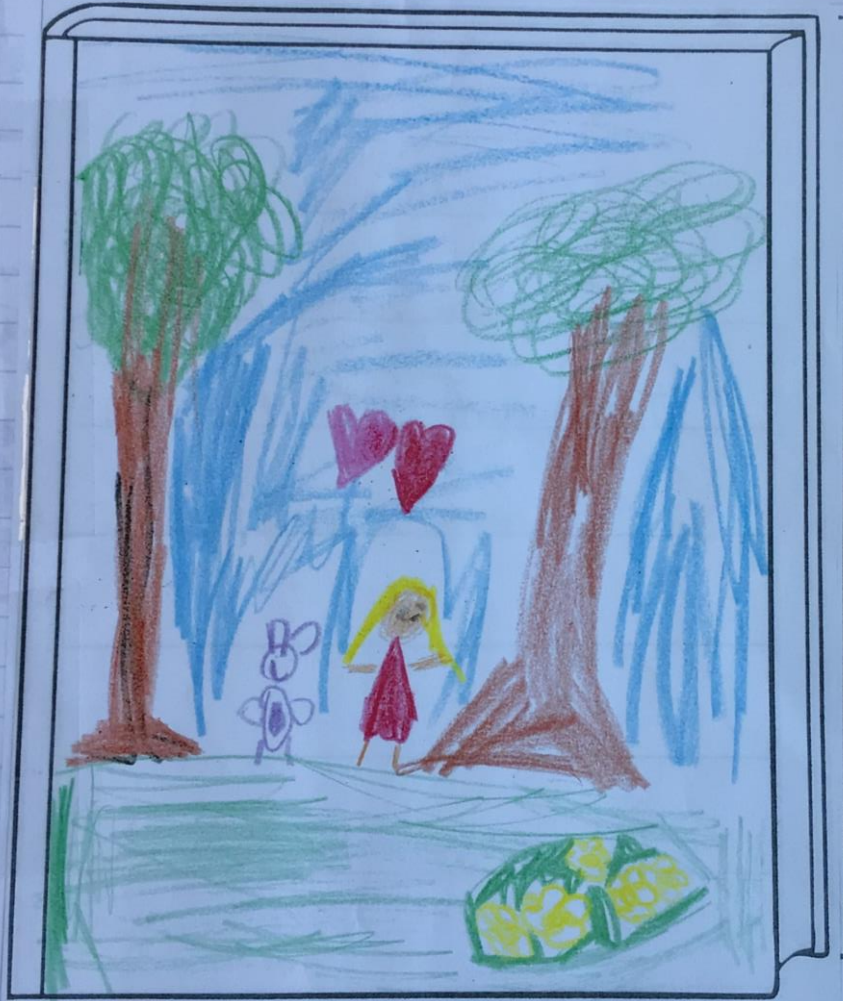


Date: 19.10.22

RE

Learning Objective
Achieved

LO: To be able to create my own set of values.



A beautiful picture Cesca.

Date: 19.10.22

RE

Learning Objective
Achieved

LO: To be able to create my own set of values.

I will be kind and share. ✓

I will be nice. ✓

I will try my best. ✓

I will be helpful. ✓



A beautiful picture Cesca.



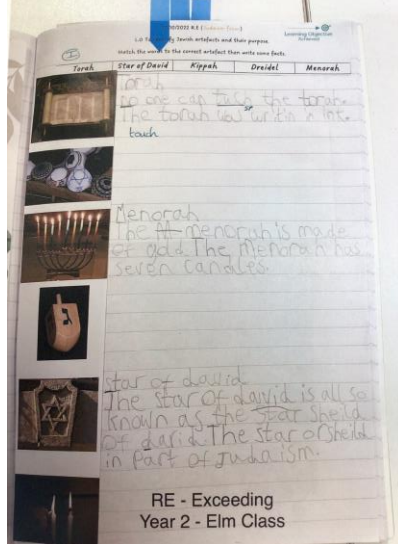
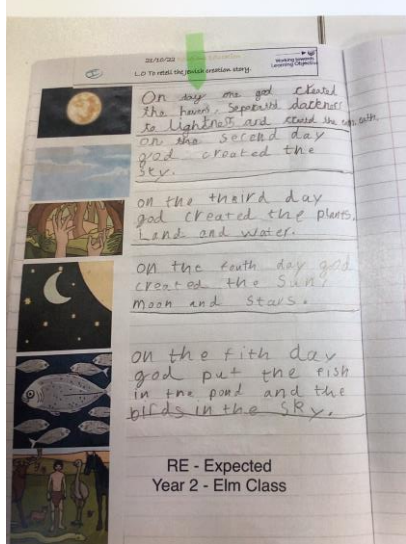
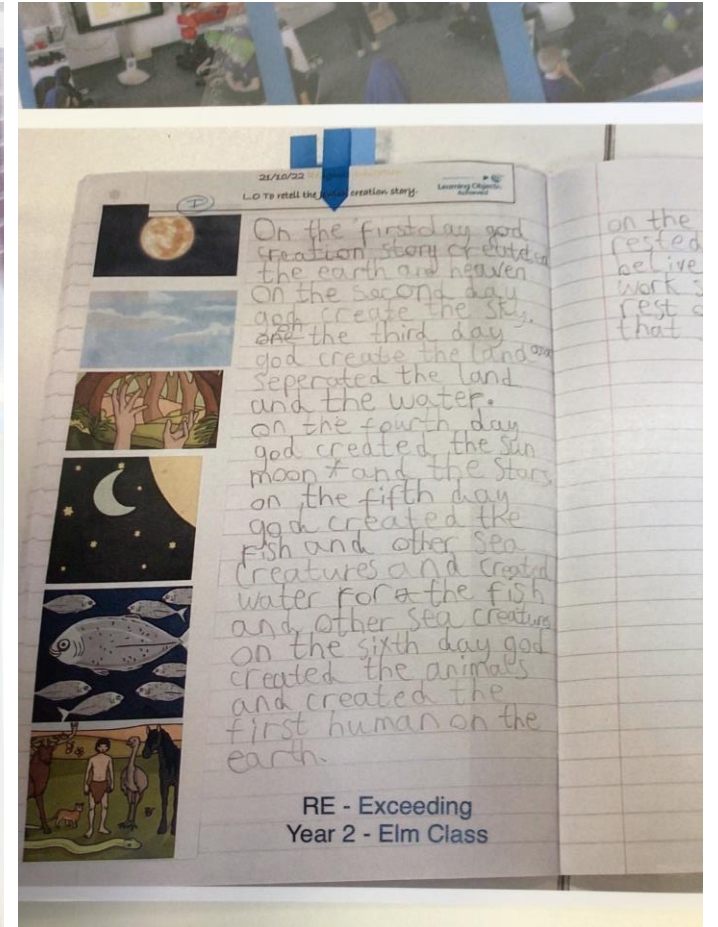
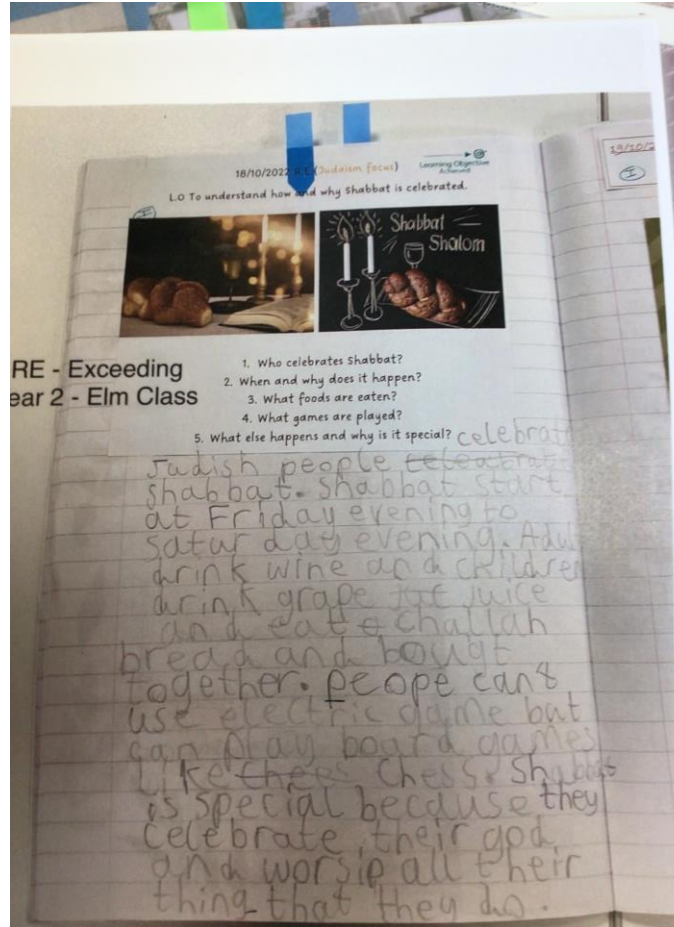
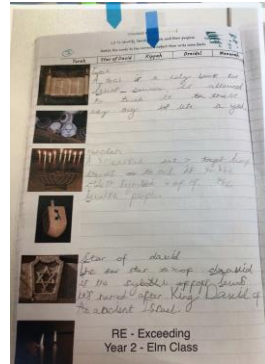
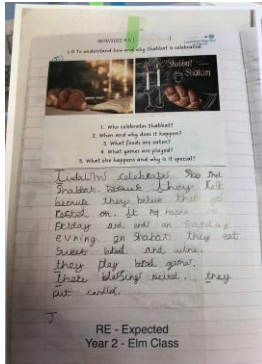
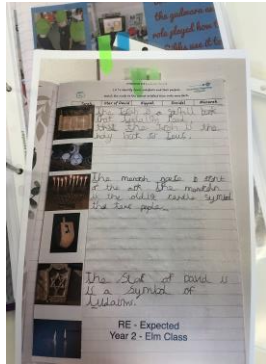




As theologians, we have had such a busy week so far. Reverend Guthrie kick started the week by talking to us about advent. since then we have done lots of learning including role playing the Christian nativity and looking at Christian beliefs.



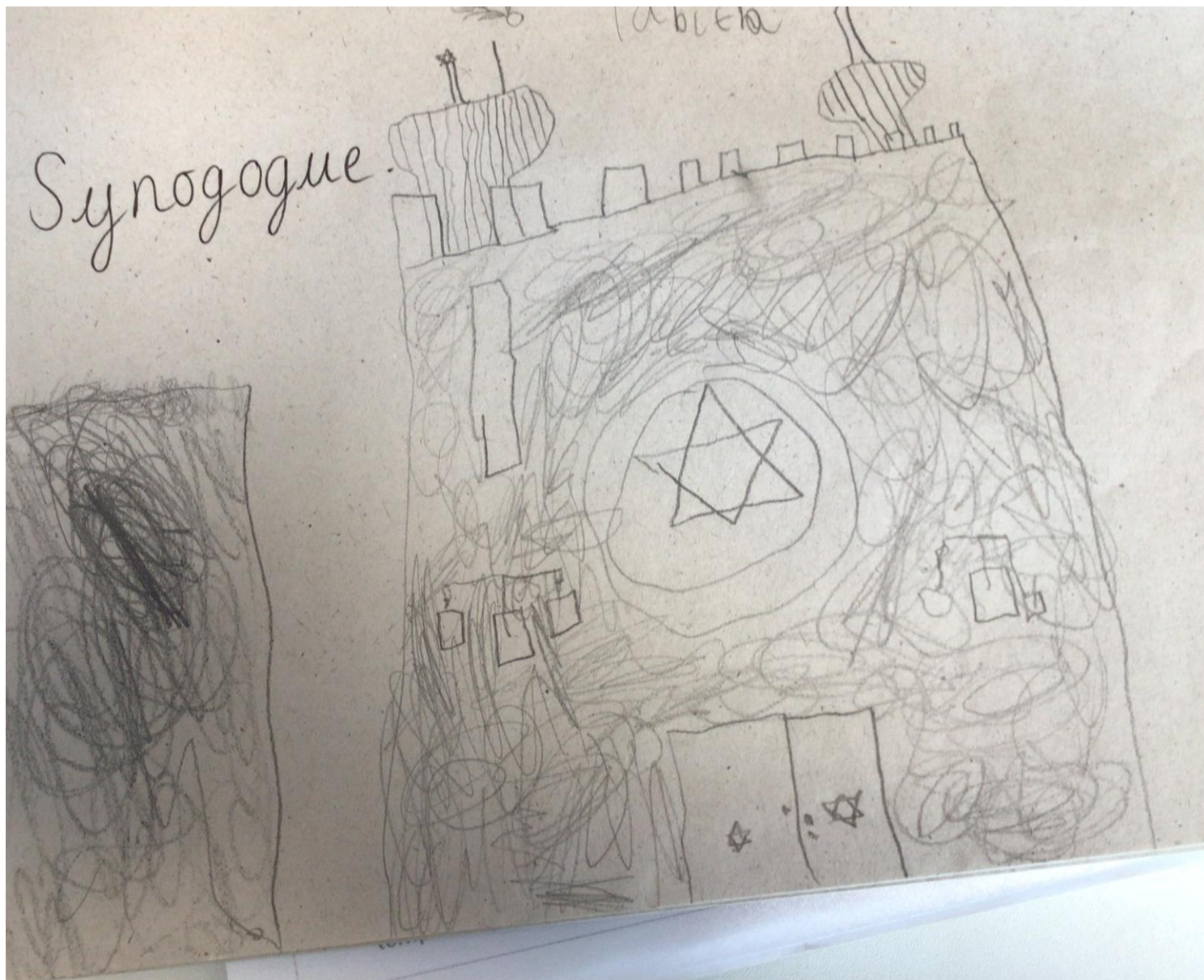
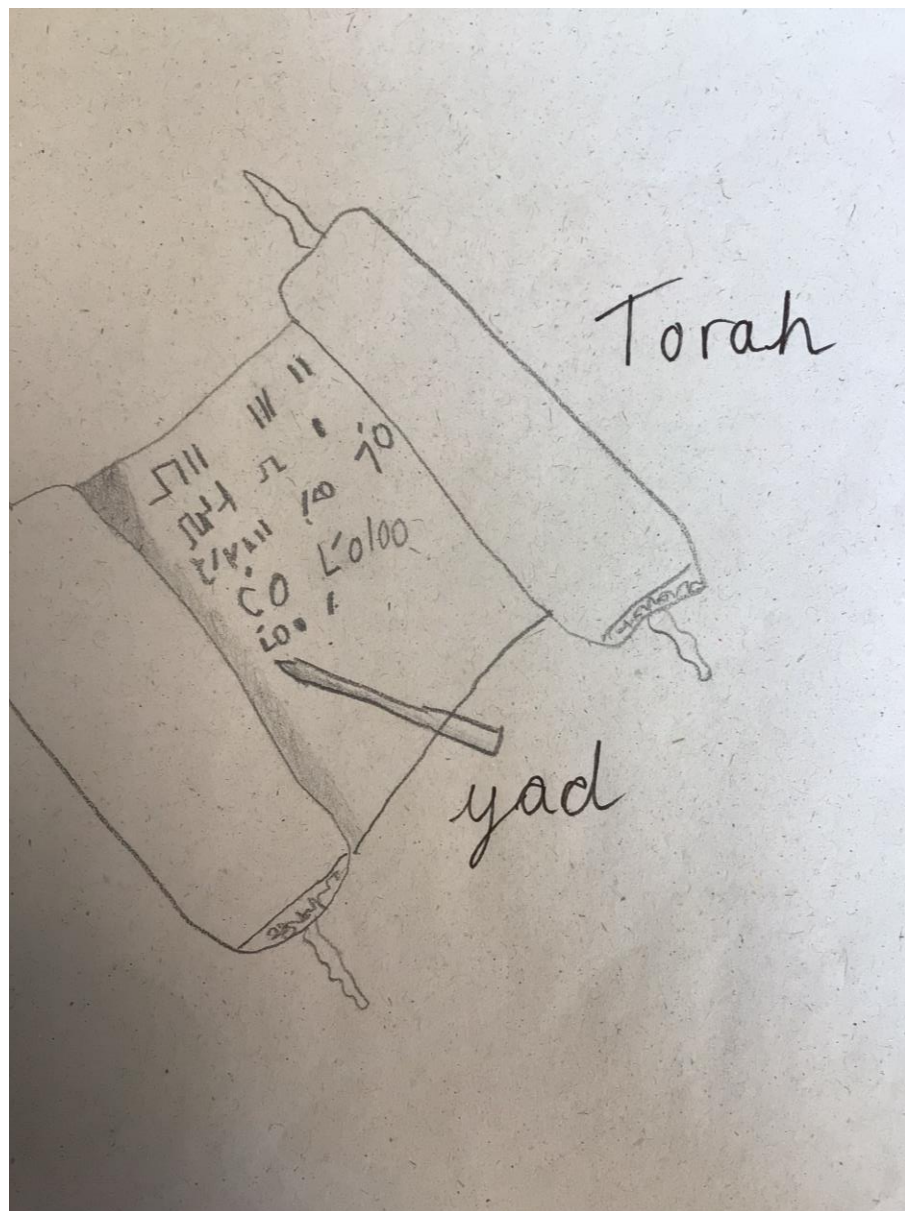
Year 2



10 Commandments

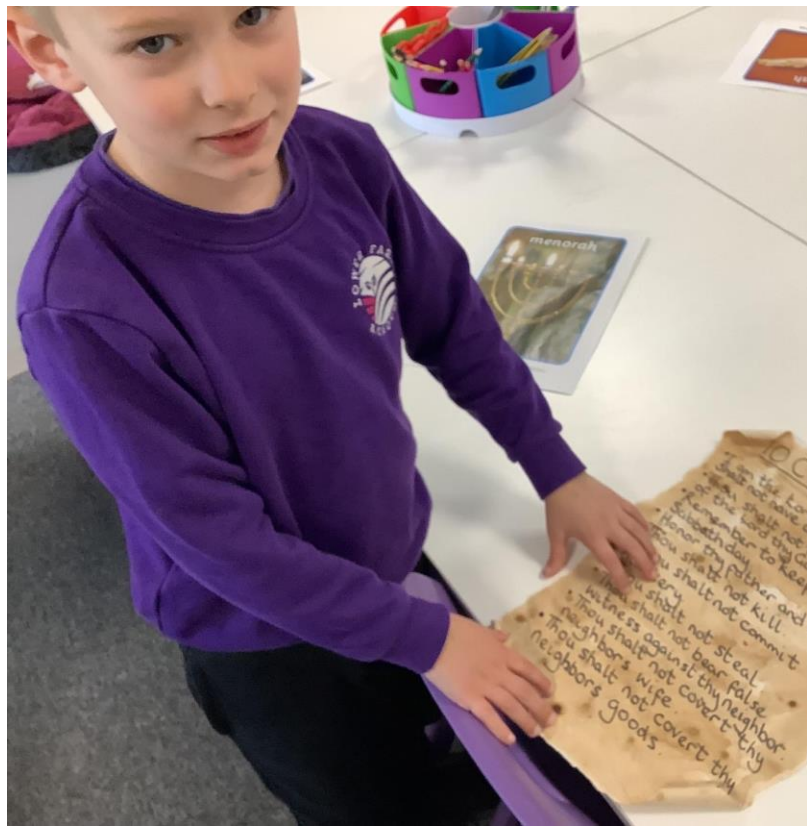
- I am the Lord thy God, thou shalt not have any gods before me.
- Thou shalt not take the name of the Lord thy God in vain.
- Remember to keep holy the Sabbath day.
- Honor thy father and mother.
- Thou shalt not kill.
- Thou shalt not commit adultery.
- Thou shalt not steal.
- Thou shalt not bear false witness against thy neighbor.
- Thou shalt not covert thy neighbors wife.
- Thou shalt not covert thy neighbors goods.





Thinking about
what it means to
be a Christian in
Britain today...





Exploring religious artefacts

Year 3

We have been comparing the religions of Islam, Christianity and Hinduism.

We explored the similarities and differences of how and why they pray.



We are enjoying making artefacts that Muslims, Christians and Hindus use when they pray.

It is giving us a good opportunity to reflect on how and why they are used, and how and why people pray.



This week,
we are
being
Theologists.

Look out for
videos and
pictures
capturing
our
learning!

We are Theologists

Learning about...
Why and how people pray



VOCABULARY

pray	prayer	belief	worship	God
Islam	Hinduism	Christianity	Qur'an	
Bible	spiritual	meditation	reiki	
communicate	connect	peace	forgiveness	
Humanist	Pagan	Duroods	Duas	
Lord's Prayer	Symbol	Representation		



Miss shaikh talked to us
about why prayer is
important to Muslims.
We looked at different
prayer items they use.



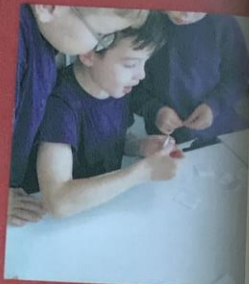


In our R.E lesson we looked at how different religions pray and why they pray.



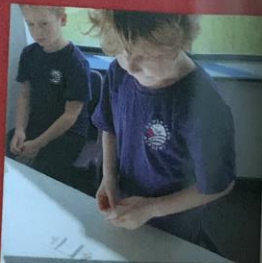
RE

LO: To explain the main beliefs of Sikhs and who the ten Gurus are



Equality	One God	Other
Sikhs are against social injustice. (Guru Nanak)	Sikhs believe that all religions worship the same God.	Sikhs believe in reincarnation.
He argued for women equality. (Guru Nanak)	Free to be in any religion.	God is everywhere
Males last name Singh and females last name Kaur (Gobind)		Self defense is important
Freedom of religion. (Guru Tegh Bahadur)		pray, work, give. Main duties
Sitting together to eat.		Sikhs believe it is good to give charity. / Honest work

The children worked in teams to match beliefs in Sikhism with the correct Guru. They then wrote what they thought was the most important belief.



PIC-COLLAGE

Ik Onkar

There is only one God

One Universal Creator God.

Karta Purakh

God is the creator

God created the creation, with its many ways and various species.

Nir Bhau

God is without fear

Remembering God, one is not touched by fear.

Nir Vair

God is without hate

Those who remember God dwell in peace.

Akal Murat

Beyond time and the cycle of birth and death

True in the beginning, True throughout the ages.

Gur Prasaad

God can be reached through the mercy and grace of the true Guru

In the remembrance of God, there is no fear of death.

Ajuni

God is formless and everywhere

He has no form, no shape, no colour; God is beyond the three qualities.

Saibhang

God is the enlightener

Sat Nam

Eternal truth is God's name

The True Name of God is the Giver of peace.

Exploring Hinduism artifacts

