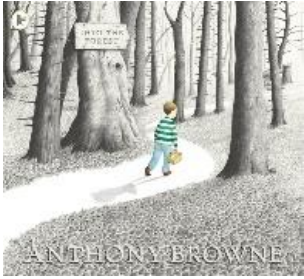

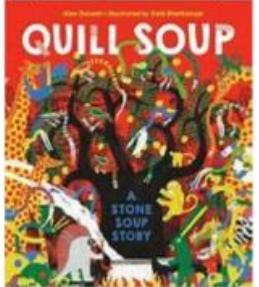
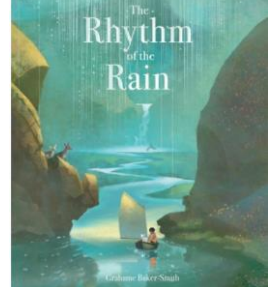

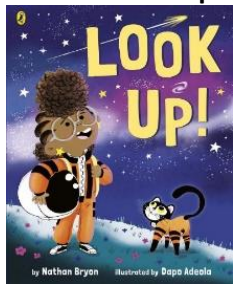

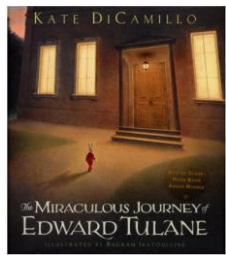
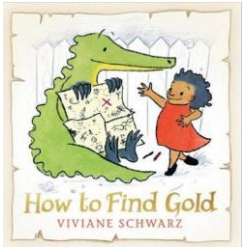
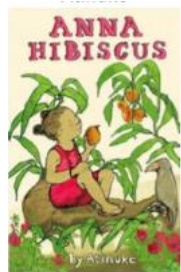

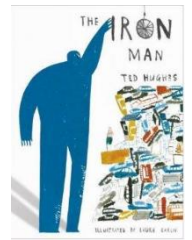


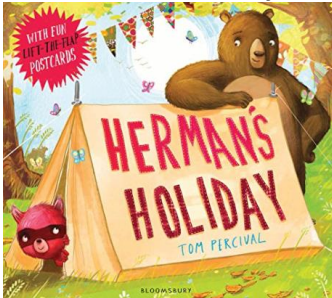
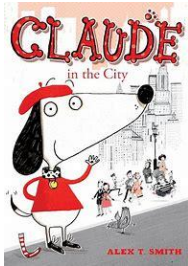
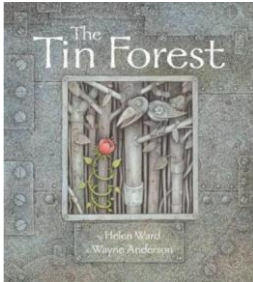
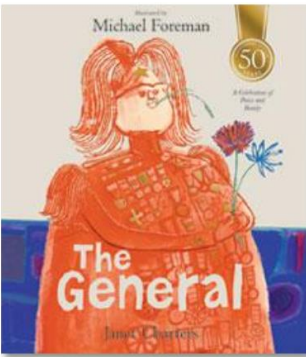
Writing

At Lower Farm, we utilise The Power of Reading to evolve a high quality writing curriculum which fosters a whole school love of writing.

The Power of Reading puts quality children's literature at the heart of writing and is built on years of research and best practice. The programme develops teacher subject knowledge and supports progression in language, vocabulary and writing to meet all the requirements of the National Curriculum.

Term	Nursery	Reception	Year 1	Year 2	Year 3	Year 4
Autumn 1	<p><u>Our Favourite Things</u> Focus Text Dogs by Emily Gravett</p>	<p><u>All About Me</u> Focus Reading Text Elmer by David McKee</p>	<p style="text-align: center;">The Emperor's Egg</p>  <p style="text-align: center;">Writing outcomes- Setting description Poetry Information writing</p>	<p style="text-align: center;">The Secret of Black Rock</p>  <p style="text-align: center;">Writing outcomes- Narrative Diary entry Poetry Persuasive argument</p>	<p style="text-align: center;">The Great Kapok Tree</p>  <p style="text-align: center;">Writing outcomes- Poetry Explanation text Report Playscript</p>	<p style="text-align: center;">A Pebble in my Pocket</p>  <p style="text-align: center;">Writing outcomes- Recount Explanation Poetry Persuasive letter</p>
Autumn 2	<p><u>Once Upon a Time... Traditional Tales</u> Focus Text A Great Big Cuddle by Michael Rosen</p>	<p><u>Celebrate With Me</u> Focus Text You can't take an elephant on the bus by Patricia Cleveland Pack</p>	<p style="text-align: center;">Beegu</p>  <p style="text-align: center;">Writing outcomes- Letter Character description</p>	<p style="text-align: center;">Rapunzel</p>  <p style="text-align: center;">Writing outcomes- Setting description Character description Diary entry</p>	<p style="text-align: center;">King of the Sky</p>  <p style="text-align: center;">Writing outcomes- Letter Diary entry Balanced argument Non-chronological report</p>	<p style="text-align: center;">Oliver and the Seawigs</p>  <p style="text-align: center;">Writing outcomes- Diary entries Letter writing</p>

		Instructions				
Spring 1	<p><u>Wild Thing!</u> Focus Text Hair Love by Matthew Cherry</p>	<p><u>Farmyard Fun!</u> Focus Text The Owl and the Pussycat by Ian Beck</p>	<p>Into the Forest</p>  <p>Writing outcomes- Diary entry Letter writing Setting description</p>	<p>The Secret Sky Garden</p>  <p>Writing outcomes- Setting & character description Diary writing</p>	<p>Quill Soup</p>  <p>Writing outcomes- Diary entry Persuasive writing Narrative</p>	<p>The Rhythm of the Rain</p>  <p>Writing outcomes- Poetry Persuasive writing</p>
Spring 2	<p><u>Nature Explorers</u> Focus Text Do you know which one will grow? By Susan Shea</p>	<p><u>How Does Your Garden Grow?</u> Focus Text Eat your peas by Nick Sharratt</p>	<p>Toys in Space</p>  <p>Writing outcomes- Invitation Narrative</p>	<p>Look Up</p>  <p>Writing outcomes- Autobiography Non-chronological report Newspaper report</p>	<p>Arthur & the Golden Rope</p>  <p>Writing outcomes- Newspaper report Diary entry Narrative</p>	<p>Edward Tulane</p>  <p>Writing outcomes- Instruction Narrative</p>
Summer 1	<p><u>Dinosaur Hunters</u> Focus Text Mommy's khamir by Jamilah Thompkins Bigelow</p>	<p><u>Oh I Do Like To Be Beside The Seaside</u> Focus Text Maisie's</p>	<p>How to Find Gold</p> 	<p>Anna Hibiscus</p> 	<p>The King who Banned the Dark</p> 	<p>Iron Man</p> 

		Scrap Book by Samuel Narh	Writing outcomes- Character description Diary entry Letter Narrative	Writing outcomes- Narrative Non chronological report Invitations	Writing outcomes- Letter writing Balanced argument Narrative	Writing outcomes- Recount Persuasive letter Poetry Newspaper report
Summer 2	<u>Castles, Dragons, Kings and Queens</u> Focus Text – One by Kathryn Otashi	<u>Superheroes (People Who Help Us and Journeys)</u> Focus Text Up and Down by Oliver Jeffers	<p>Herman's Holiday</p>  <p>Writing outcomes- Postcards Leaflets Narrative</p>	<p>Claude in the City</p>  <p>Writing outcomes- Character description Poetry Newspaper report narrative</p>	<p>The Tin Forest</p>  <p>Writing outcomes- Diary entry Descriptive writing Letter writing narrative</p>	<p>The General</p>  <p>Writing outcomes- Information booklet Newspaper report Writing in role</p>