

Lower Farm Reading

<p>Engage and Explore</p> <p>(At the start of the unit this will be a way of hooking the children into their learning of this book therefore engagement is key)</p>	<ul style="list-style-type: none"> - Look at related props (for eg old toys) - Investigate historical context for eg WW2 - Role on the wall - Children to carry out their own research around a subject area linked to the text - Wrap the book up and reveal the front cover - -Food tasting - Link to children’s own experiences - Find the setting on a map of the world/UK - Look at pictures of the setting - Link to theme lessons where appropriate - Share front cover and create a ‘Brain Dump’ for display - Complete a ‘Tell Me’ grid for display - Link to any previous learning - Read blurb - Create a ‘brain dump’ of all predictions from the front cover of the book/related objects etc. - Find words around the classroom - Complete ‘Never Heard the word’ grid as a class
<p>Enjoy and Investigate</p>	<p>Fluency through teacher modelling ‘Jump in’ on key vocabulary. Children to practice fluency through paired, choral and echo reading. Use paired reading as an opportunity to listen in.</p> <p>Read at pace. Prepare questions as a team to discuss verbally. Prediction skills can also be practiced on this day.</p> <p>No need to record anything in books on this day.</p>
<p>Retrieve and Record</p> <p>Formal domain lesson</p> <p>10 mins of reading text as a class.</p> <p>10 mins teacher modelling</p> <p>10 mins answering questions independently (Teacher to work with focus group)</p>	<p>Use unfamiliar text extract (linked) or excerpt from class book.</p> <p>Linked texts could include a short bio about the author, an information text about the setting etc</p> <p>Resources – question stems SATs style question templates</p> <p>See expected layout of questions to be recorded in books.</p>

Lower Farm Reading

Inference and Word Meaning Formal domain lesson 10 mins of reading text as a class. 10 mins teacher modelling 10 mins answering questions independently (Teacher to work with focus group)	Use unfamiliar text extract (linked) or excerpt from book. See expected layout of questions to be recorded in books. Resources – question stems
--	---

Classic poetry weeks are planned in each term to ensure that children get exposed to a range of a breadth of poetry to study as they go through school.