

Year 5 – Autumn 2 Learning Overview

Writing: Our focus book is 'FARThER. We will be using this book for two different writing outcomes. The first will be a letter and the second will be a setting description. We will be focusing on relative clauses and parenthesis using brackets and commas and continuing to focus on modal verbs.

DT: Our key focus is 'Mechanical systems: Making a pop-up book'. During these lessons we will be learning about mechanical systems, designing a pop-up book page design, making the pop-up book then using layers and spacers to support the working of mechanisms.

History: Our key focus is 'What was life like in Tudor England?' We will begin by studying Henry VIII and decide whether he was a fair ruler or tyrant. Then we will look into his famous wives including why was Anne Boleyn executed. We will learnt about the Royal Progress and what this was like. Finally we will study what life was life in Tudor times.

RE: Our key focus is 'Who is Jesus?'. This is continuing from Autumn 1.

Science: Our key focus is 'Properties and changes'. During these lessons we will be various properties of materials such as hardness, transparency and conductivity. We will also study eversible changes, irreversible changes: burning, rusting and mixing.

PE: Our key focus is hockey and gymnastics. We will create and perform a sequence using symmetry, perform smooth transitions between counter-balances with a partner. In hockey, we will learn to play a team game of hockey.

Maths: This half term our focus will be on fractions and continuing multiplication and division. We will be looking at equivalent fractions, converting mixed numbers and improper fractions and adding and subtracting various forms of fractions. We will also continue out multiplication and division unit from last half term.

Homework Menu – Autumn 2

Choose three tasks to complete during this half term.

Watch some YouTube videos of the Olympic Gymnastics and Hockey teams. Choose a country of your choice.

Can you write a letter to someone? It could be a friend, a family member or an adult in school.

Research different mechanical systems. Where can they be found in day to day life?

Log on to <https://www.oxfordreadingbuddy.com/uk> and complete the quizzes to show me your understanding of what you have just read.

Can you create a fact file about a famous Tudor?

Have a look here about fractions:
<https://www.bbc.co.uk/bitesize/topics/zhdwxnb>

Go on a science materials and properties walk. What materials can you see and what properties do they have? E.g. how transparent are they? Are they brittle?

