

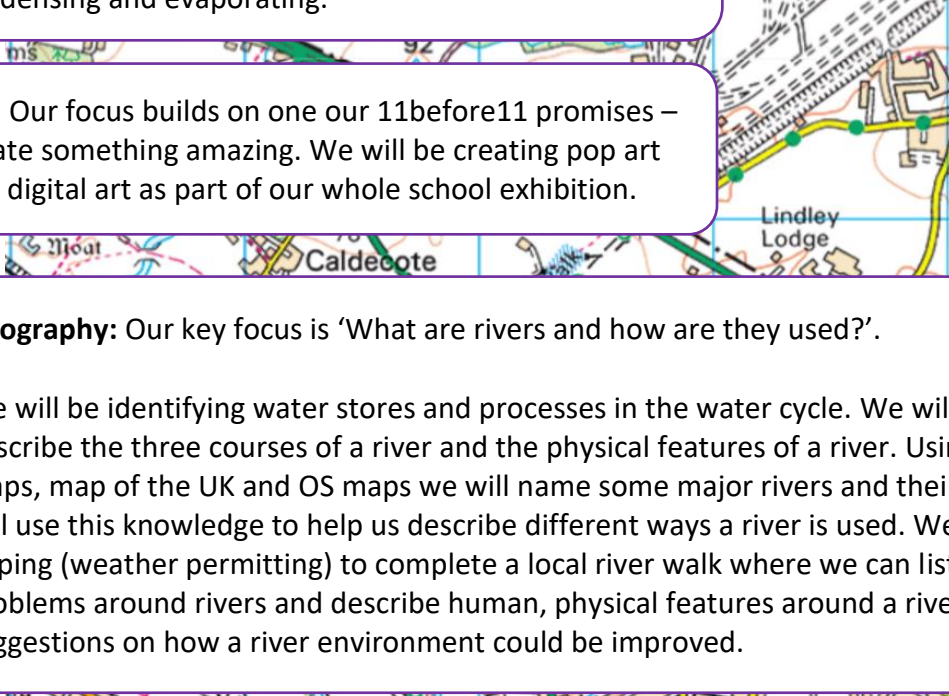
Year 4 – Spring 1 Learning Overview

Writing: Our focus book is Arthur and the Golden Rope and we will be writing a myth narrative and information text. The key knowledge and skills we will be focusing on are:

- Abstract nouns.
- Adjectives (including expanded noun phrases).
- Plural and possessive apostrophes
- Fronted Adverbials

Science: Our key focus is states of matter. We will be identifying solids, liquids and gases using their properties. We will also describe melting, freezing, condensing and evaporating.

Art: Our focus builds on one of our 11before11 promises – create something amazing. We will be creating pop art and digital art as part of our whole school exhibition.

Geography: Our key focus is 'What are rivers and how are they used?'.


We will be identifying water stores and processes in the water cycle. We will then describe the three courses of a river and the physical features of a river. Using world maps, map of the UK and OS maps we will name some major rivers and their location. We will use this knowledge to help us describe different ways a river is used. We are also hoping (weather permitting) to complete a local river walk where we can list some of the problems around rivers and describe human, physical features around a river and make suggestions on how a river environment could be improved.

Maths: Our key focus this half term is multiplication and division. We have been learning and consolidating our 6, 7, 9, 11 and 12 times tables, before moving on multiplying larger numbers. We will be using practical resources to help the children before moving on to pictorial and written column methods.

RE: Our learning will revolve around the key question:
'What or who is 'God' and how is the divine understood in theistic worldviews?'

Children learn that technology can be used to organise, reorganise, develop, and explore ideas, and that working with information in this way can aid understanding.

Computing: Our key focus is Information Technology. We will be Writing for Different Audiences. The children learn that technology can be used to organise, reorganise, develop, and explore ideas, and that working with information in this way can aid understanding.

PE: Our key focus is Swimming and Tennis. We will be continuing our weekly swimming lessons as well as developing a range of striking skills in Tennis such as the serve, forehand, backhand and volleys.

Homework Menu

What are rivers and how are they used?
Choose three tasks to complete during this half term.

With an adult, use the internet to research different rivers in the UK.

Create a poster demonstrating how the water cycle works.

Create a poster suggesting ways we can keep our rivers clean.

With an adult, research a UK river and a river from a country outside of the UK. Compare their features. Are there any other human or physical features nearby?

With an adult, go on a local walk to a nearby river and identify the different features you can see.

Write a poem about water. Imagine you are a drop of water traveling through a river.

Log on to <https://trockstars.com/> and practise your times tables. Can you beat my score on leaderboards?

Build a 3D model of a river using materials like cardboard, paper, clay, or recycled items. Label key features such as the source, tributaries, meanders, and mouth.