

Year 4 – Spring 2 Learning Overview

Writing: Our focus book is 'The Lost Happy Endings' and we will be writing a twisted narrative and persuasive letter.

The key knowledge and skills we will be focusing on are:

- Expanded noun phrases.
- Verbs inflections
- Plural and possessive apostrophes
- Fronted Adverbials
- Persuasive speech

DT: Our focus food and nutrition. We will be exploring different recipes and making our own bread.

Computing: Our key focus Writing for Different Audiences. In this unit, children learn that technology can be used to organise, reorganise, develop, and explore ideas, and that working with information in this way can aid understanding. It also gives children opportunities to discuss their experiences of using ICT and how it is used in the wider world.

History: Our key focus is 'Would you prefer to live in the Stone Age, Bronze Age or Iron Age?'. This term, we will be exploring the themes of change and continuity across different periods of history and develop our understanding of chronology and the significance of prehistory. We will use archaeological evidence to investigate key aspects of prehistoric life, including the dwellings of Skara Brae and the developments of the Bronze Age. Through this, they will make deductions about how the introduction of bronze transformed daily life. We will also examine the importance of trade during the Iron Age and compare settlements from the Neolithic period and the Iron Age to identify both continuity and change. By the end of the term, we will be able to compare different historical periods, recognising patterns of change and continuity over time.

Maths: Our key focus this half term is fractions and decimals. We are part way through our fraction unit and will be moving on decimals to two decimal places soon. We will be using practical resources to help the children before moving on to pictorial and written methods.

RE: Our learning will revolve around the key question:
'What or who is 'God' and how is the divine understood in theistic worldviews?'

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Science: Our key focus is Sound and Vibrations. We will explore ways to change the pitch and volume of a sound. Faster vibrations create higher-pitched sounds, while slower vibrations produce lower-pitched sounds. Stronger vibrations make sounds louder, whereas weaker vibrations result in quieter sounds. Additionally, we will observe how sounds become fainter as the distance from the source increases.

PE: Our key focus is Swimming, Football and Badminton. Olive class will be starting weekly swimming lessons. We will be developing a range of striking skills in Badminton. We will also be practicing attacking and defending tactics in football.



Homework Menu

Would you prefer to leave in the Stone Age, Bronze Age and Iron Age?

Choose three tasks to complete during this half term.

Diary Entry – Imagine you are a child in the Stone Age, Bronze Age, or Iron Age. Write a diary entry describing your daily life.

Try Farming Like the Iron Age – Plant seeds or grow a small herb garden like Iron Age farmers.

Timeline Challenge – Arrange key events from each period in order on a timeline.

Cave Art – Create your own cave paintings using natural materials or chalk on brown paper.

Design a Settlement – Draw or build a model of a prehistoric village, showing different houses and tools.

Log on to <https://ttrockstars.com/> and practise your times tables. Can you beat my score on leaderboards?

Build a Mini Roundhouse – Use twigs, paper, and cardboard to make a model of an Iron Age roundhouse.

Interview an Ancient Person – Imagine you are a historian interviewing someone from each age. What questions would you ask?