Year 3 – Spring 1 Learning Overview

Writing: Our focus book is Quill Soup. The key knowledge and skills we will be focusing on are:

- Responding to an illustration
- Features of a diary
- Persuasive speech
- Story writing

Science: Our key focus is Movement and nutrition. We will be looking at the three key functions of the skeleton (movement, support and protection).

Art: Our key focus is digital media. We will be doing some observational drawings and looking at various food art before creating our own.

Geography: Our key focus is 'Where does our food come from?'. The children will be looking at which foods have the most significant negative impact on the environment and following the journey of a cocoa bean from harvest to shops. We will be debating whether it is better to buy locally or import food.

Maths: Our key focus this half term is multiplication and division. We have been learning and consolidating our 2, 4 and 8 times tables, before moving on multiplying 2 digit by 1 digit numbers. We will be using practical resources to help the children before moving on to pictorial and written methods.

RE: Our key focus is right from wrong. Our learning will revolve around the key question: 'Why are festivals important to religious communities.'

Computing: Our key focus is Online Safety. We will be hosting an 'Safer Internet Day' where the theme will focus on the different ways we can stay safe online and discuss what we should do if something doesn't feel safe whilst online.

PE: Our key focus is Tennis and Netball. In Tennis we will be learning to use the ready position.

Homework Menu – Where does our food

come from?

Create a poster suggesting why we should buy imported food

Create a poster suggesting why we should buy locally

Go on a food shopping trip with an adult. How many fairtrade logos can you spot?

Write a diary entry about what you have eaten that day



Log on to

https://ttrockstars.com/ and practise your times tables.
Can you beat my score on leaderboards?

Pick an unusual animal and create a fact file about them.

Make sure you include how they move, what they eat and where they live.

Make a nutritious meal with an adult. Think about the foods you include and why you are choosing to use them