

Year 2 Summer 2 Learning Overview

History: What is a monarch?

- Understand that a monarch is a king or queen.
- Explain that recent monarchs of the UK do not have the power to make decisions alone.
- Identify some roles of a monarch.
- Identify and name features of castles built by the Normans.
- Use historical sources to learn about William the Conqueror.
- Describe characteristics of monarchs from the past.

DT: Mechanisms- make a moving monster.

- Identify the correct terms for levers, linkages and pivots.
- Analyse existing toys with the correct vocabulary.
- Create functional linkages.
- Select and assemble materials to make their monster.
- Analyse their design linked to the brief.

PE: Preparation for sports day

- Practicing the skills required for each event e.g. throwing, catching and running.
- Exploring competitive ball games and expanding their knowledge of rules and strategy when playing by themselves and as a team.

Computing: Presenting ideas

- Present a digital story 3 ways, a mind map, quiz and an e-book.
- Children make a digital quiz about a story using 2quiz.
- Children make a non-fiction publisher fact file using 2Connect.
- To make a digital presentation using a range of software.

English: The King Who Banned the Dark

- Creating a persuasive letter.
- Using expanded noun phrases.
- Understanding suffix rules for -er and -ness
- Developing adventurous vocabulary through role play.
- Using conjunctions such as and, because and so to expand sentences,

Maths: Statistics and position / direction

- Create and interpret pictograms (1:1).
- Create and interpret pictograms (2,5&10)
- Create tally charts.
- Understand and interpret data from block diagrams.
- Describe movements and turns.
- Use the language of direction.
- Look at shape patterns with turns.

Science/Sustainability: Seasonal changes: What are seasons?

- To know the difference between weather and climate.
- To know that some human activity causes pollution and this can change the climate.
- To understand the world is heating up because of human activity.
- Think about things we can do as individuals to look after our planet