



Year 3 – Summer 2 Learning Overview

Writing: Our focus book is 'Jemmy Button'. We will be using this book for two different writing outcomes. The first will be a narrative and the second will be writing a letter. We will continue looking at using the forms 'a' and 'an' and developing our range of sentences using a wide range of conjunctions as well as understanding word families based on common words.

Design and Technology: Our key focus is 'mechanisms'. During these lessons we will be drawing accurate diagrams with labels and explanations of a toy that uses a pneumatic system. We will be using syringes and balloons to create different types of pneumatic systems to make a functional and appealing pneumatic toy.

History: Our key focus is 'How has children's lives changed?' We will begin by understanding that history is divided into periods of history. We will use this knowledge to identify similarities and differences between periods of history.

RE: Our key focus is 'Why is the bible important for Christians today?'

Science: Our key focus is 'Making Connections'. During these lessons we will be exploring the relationship between hand span and grip strength through scientific enquiry.

PE: Our key focus is Athletics and Rounders. We will be using our upcoming Athletics lessons to prepare ourselves for our Sports Day which is on Saturday 29th June.

Maths: This half term our focus will be on Time, Shape and Statistics. We will continue working on time moving onto learning about the calendar and durations of time. During our lessons on shape we will be looking at angles and recognising 2D and 3D shapes. Lastly, in statistics we will be looking at bar charts.



Homework Menu – Summer 2

Choose three tasks to complete during this half term.

Can you create a fact file on Jemmy Button? What information could you find out about him?

Can you research how school life has changed for children? You may choose how you would like to present your research.

Could you create a bar chart. Examples you could use; favourite food, popular car colours, favourite ice cream or sports player.

Log on to <https://www.oxfordreadingbuddy.com/uk> and complete the quizzes to show me your understanding of what you have just read.

Log on to <https://ttrockstars.com/> and practise your times tables.

With Sports Day looming, could you create a new event that could be in the Olympics.

Can you come up with a leisure activity that children in the future might like to play.

Could you write and perform a speech that would persuade people to stop children from being sent to work at the age of 7 years old.